



The vision at Cleveland Elementary School seeks to inspire a love of learning through targeted, research-based instruction and interactive experiences in order to empower our scholars to compete in a global society.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	<p>In early childhood classrooms, students will use dialogue to talk about theme to increase their vocabulary and their understanding of the relationships between letters and sounds.</p> <p>In K-5 classrooms, teachers will track student progress in reading every other week and participate in weekly data meetings to examine student writing.</p>	<p>In K-5 classrooms, teachers will implement a mix of whole classroom and small group instruction using a common set of expectations and examine student growth on our Cleveland math writing rubric.</p>	<p>All teachers will engage in professional development throughout the year with Turnaround for Children studying trauma informed best practices and applying practices using a trauma informed lens.</p>
EDUCATOR ACTION STEPS	<p>K-2 teachers will use activities that build the understanding of the relationships between letters and sounds through literacy stations in the classroom.</p> <p>K-2 teachers will use Foundations, Foundations Double Dose, and Lexia to support students who are learning to read.</p> <p>K-5 teachers will use a three-part process (including teacher observations, re-telling a story, and a comprehension quiz) to track student progress in reading in reading every other week.</p> <p>K-5 teachers will use the R.A.C.E.S. strategy, our Cleveland Evidence Based Writing Rubric, student success criteria checklist, and evidence-based sentence stems to support students with their writing.</p> <p>K-5 teachers will participate in weekly data meeting looking at student writing.</p>	<p>Teachers will collect information about student math skills using a guided math checklist at the beginning, middle, and end of the year.</p> <p>Teachers will collect information about student writing in math using a writing rubric at the beginning, middle, and end of the year.</p> <p>Teachers will have math writing stations in their classrooms.</p> <p>Administrators and coaches will observe all math classrooms using a rubric that focuses on how students are talking about math content.</p>	<p>School staff will purposefully engage with students to model expectations in all common areas: Café, Recess, Hallways and Restrooms in first six weeks of school.</p> <p>The SEAD (social-emotional academic development) team will grow their ability lead the Turnaround For Children work during morning meetings and staff meetings.</p> <p>The SEAD team will meet weekly.</p> <p>K-5 teachers will consistently use morning meetings paired with a Second Step curriculum.</p> <p>School leadership will use Town Halls with all grade levels every other week.</p> <p>School leadership will use a classroom environment checklist to provide ongoing feedback to teachers.</p> <p>School leadership will use the Turnaround For Children environment checklist at the beginning, middle, and end of the year.</p>

			<p>Staff will collaborate through quarterly K-2 and 3-5 content development days and instructional rounds.</p> <p>The SEAD team will promote staff wellness through weekly raffles for Amazon gift cards, teacher of the month, shout outs in weekly bulletin, Leading Lions, team recognition, and monthly teacher surprises.</p> <p>Staff will engage in bullying prevention through the Second Step curriculum.</p> <p>School leadership will ask all chronically absent students to attend Saturday Academy.</p> <p>Chronically absent students will receive an intervention conference with collaborative solutions and school social worker.</p>
<p><b>STUDENTS WILL</b></p>	<p>In early childhood classrooms, students will use dialogue to talk about theme to increase their vocabulary and their understanding of the relationships between letters and sounds.</p> <p>In K-5, students will have ongoing opportunities to practice reading and writing together, and will be able to track their progress in both areas.</p>	<p>Students will have consistent opportunities to learn as a whole class and in small groups to work on targeted concepts, strategies, and skills.</p> <p>Students will have opportunities to learn and apply their math knowledge in both writing and speaking.</p>	<p>Students will experience a safe, predictable, calm, and nurturing school environment.</p>